

## Data Available from STC Fact Books

---

### **2009 Historical Summary of Student Achievement Data** *(Institutional data; not broken down by program)*

#### *Enrollment: Five-Year Historical Summary of Fall Unduplicated Headcount*

- Total Enrollment Growth
- High School Dual Enrollment Growth
- Distance Education Courses Enrollment Growth

#### *Completion: Five-Year Historical Summaries*

- Completion of Programs: Total Graduates by Academic Year
- Completion of Courses: Fall GPA and Percent Earning C or Better
- Completion of Developmental Sequences within 2 Years: Percent Completing within 2 Years
- Licensure/Certification Exams Passed by Academic Year (AY)—Programs with Perfect Pass Rates

#### *Successful Transfer*

- Number Transferring to UTPA and First Term GPA After Transfer

#### *Employment*

- Post-Graduation Outcomes for Academic Programs
- Post-Graduation for Workforce Education Technical Programs

#### *Retention*

- Fall to Fall Retention: All, Full-Time, Part-Time, or FTIC Students

While contents have been provided for academic years 2006-2007 and forward only, STC Fact Books are available from the 2000-2001 academic year through the 2008-2009 academic year and may be accessed at the following Web site:

<http://isp.southtexascollege.edu/ras/factbooks/factbook.html>

## **2008-2009 STC Fact Book**

### *College Profile*

- South Texas College profile data provided by the Dept. of Education Institute of Education Sciences' National Center for Education Statistics
- STC's 2008-2009 Organizational Chart

### *Access*

- Campus Center Enrollment
- Remainder of Access data provided on *Dashboards*

### *Completion*

- Graduate Awards' Summary by Program (Data from last 5 academic years: 2004 through 2008)
- Graduate Awards by Ethnicity and Gender (AY 2007-2008)
- Graduate Transfer Rates (FTIC Cohorts from Fall 2000 to Fall 2004)
- Licensure/Certification Exams (AY 2006-2007)
- Course Completion and Grade Distribution (Fall 2007 and Fall 2008)
- Developmental English Sequence Completion
- Developmental Math Sequence Completion
- Developmental Reading Sequence Completion

### *Transfer Rates and Success*

- "Coming Soon" (*Data not currently available; check back later*)

### *Employment*

- Potential Local Area Salaries of Graduates
- Outcomes for Workforce Education and Academic Programs

### *Success and Retention*

- Fall to Fall Retention: Total Enrollment
- Fall to Fall Retention by Remediation Status of First Time in College (FTIC) Cohorts (Fall 2003 through Fall 2007)
- Fall to Spring Retention by Remediation Status of First Time in College (FTIC) Cohorts (Fall 2004 through Spring 2009)

### *Academic Progress*

- STC Graduate Comparison With vs. Without Developmental History (AY 02 to 08)
- Academic Success After Developmental Studies in English (Fall 2000 through Sum II 2008)
- Academic Success After Developmental Studies in Math (Fall 2000 through Sum II 2008)
- Academic Success After Developmental Studies in Reading (Fall 2000 through Sum II 2008)

### *Stakeholder Satisfaction*

- Student Satisfaction with College Functions
- Faculty/Staff Satisfaction with College Functions

### *Finance*

- State Benchmarks
- External Financial Audit
- Fund Balance
- Expenditures & Revenues per FTE Student

### *Facilities*

- Facilities Inventory by Campus by FTE Student

### *Appendix, Glossary, Index*

- South Texas College Institutional Performance Indicators
- Glossary of Terms

## **2007-2008 STC Fact Book**

### *College Profile*

- South Texas College profile data provided by the Dept. of Education Institute of Education Sciences' National Center for Education Statistics
- STC's 2007-2008 Organizational Chart

### *Access*

- Campus/Center Enrollment (2003 through 2007)
- Total Student Enrollment History: Fall Headcount by Student Declared Major (2003 through 2007)
- Total Student Enrollment by Major: Ethnicity and Gender
- Total Student Enrollment: Campus Enrollment by Student Declared Major
- Total Student Contact Hours: History by Division and Department
- Dual and/or Contract Enrollment of High School Students

### *Completion*

- Graduate Awards Summary by Program
- Graduate Awards by Ethnicity and Gender
- Graduate - Transfer Rates
- Licensure Certification Exams
- Course Completion and Grade Distribution
- Developmental English Sequence Completion
- Developmental Math Sequence Completion
- Developmental Reading Sequence Completion

### *Transfer Rate and Success*

- Fall 2006 Transfer of All 2005-2006 Students and 2005-2006 Graduates
- Academic Performance of STC Students After Transfer

### *Employment*

- Potential Local Area Salaries of Graduates
- Outcomes for Workforce Education and Academic Programs (5-year trend)

### *Success and Retention*

- Fall to Fall Retention Total Enrollment
- Fall to Fall Retention by Remediation Status of First Time in College (FTIC) Cohorts
- Fall to Spring Retention by Remediation Status of First Time in College (FTIC) Cohorts

### *Academic Progress*

- STC Graduate Comparison With vs. Without Developmental History
- Academic Success After Developmental Studies in English
- Academic Success After Developmental Studies in Math
- Academic Success After Developmental Studies in Reading

### *Stakeholder Satisfaction*

- Student Satisfaction with College Functions
- Faculty/Staff Satisfaction with College Functions

### *Finance*

- State Benchmarks
- External Financial Audit
- Fund Balance
- Expenditures & Revenues per FTE Student

### *Facilities*

- Facilities Inventory by Campus by FTE Student

### *Appendix, Glossary, Index*

- South Texas College Institutional Performance Indicators
- Glossary of Terms

## **2006-2007 STC Fact Book**

### *College Profile*

- 2006-2007 Organizational Chart
- Faculty/Staff by Gender and Ethnicity
- State Appropriation per FTSE and Contact Hour
- Historical Enrollment Detail
- Historical Student Profile

### *Access*

- Special Populations and Total Enrollment
- Total Student Enrollment History: Fall Headcount by Student Declared Major
- Dual/Contract Enrollment of High School Students

### *Completion*

- Graduate Awards Summary by Program
- Graduate - Transfer Rates
- Licensure Certification Exams
- Course Completion and Grade Distribution
- Developmental English Sequence Completion
- Developmental Math Sequence Completion
- Developmental Reading Sequence Completion
- FTIC Progress Toward College Level English/Math/Reading

### *Transfer Rate and Success*

- Fall 2005 Transfer of All 2004-2005 Students and 2004-2005 Graduates
- Academic Performance of STC Students After Transfer

### *Employment*

- Salary Expectations for Graduates
- Outcomes for Workforce Education and Academic Programs

### *Success and Retention*

- Fall to Fall Retention Total Enrollment
- Fall to Fall Retention by Remediation Status of First Time in College (FTIC) Cohorts

### *THEA Test*

- THEA Gains: English—Students Enrolled in Developmental English Fall and Spring Terms 2001-2006
- THEA Gains: Math—Students Enrolled in Developmental Math Fall and Spring Terms 2001-2006
- THEA Gains: Read—Students Enrolled in Developmental Reading Fall and Spring Terms 2001-2006

### *Academic Progress*

- Grade of “C” or Better in Developmental Courses
- STC Graduate Comparison of Students With vs. Without Developmental History
- Academic Success After Developmental Studies in English
- Academic Success After Developmental Studies in Math
- Academic Success After Developmental Studies in Reading
- Comparison of Three-Year Completion Rates of First-Time-in-College Freshmen Cohorts: Developmental vs. Non-Developmental Students

### *Stakeholder Satisfaction*

- Student Satisfaction with College Functions
- Faculty/Staff Satisfaction with College Functions

### *Finance*

- External Financial Audit
- Fund Balance
- Expenditures & Revenues per FTE Student

### *Facilities*

- Facilities Inventory by Campus by FTE Student

### *Appendix, Glossary, Index*

- South Texas College Institutional Performance Indicators
- Glossary of Terms