

2008-09 IE Report Worksheet

Components of the IE Report	Outcome/Objective	Achievement Target	Finding/Actual Outcome	Interpretation/ Recommendation	Linkage to 2009-11 IE Plan
Directions	Refer to your 2008-09 IE plan for your intended outcome/objective	Refer to your 2008-09 IE plan for your Achievement Target	Report on the actual outcome and draw conclusions	Discuss what factors impacted the results and make recommendations	Is the recommendation addressed in your 2009-11 IE plan? If so, which outcome/objective addresses it? *
Notes	Jot down both the Outcome number and the brief statement				* If your recommendation is not addressed in your new IE plan, and you do want to address it, you may add an objective to your new IE plan to carry out the recommendation and to show the linkage. ** Follow the wording as shown in the Example section below so that you have a complete CQI report (Continuous Quality Improvement report).

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Example (PTA Program)	#9-The PTA Program will prepare students for timely and successful completion of the national licensure examination.	90% of program graduates will receive a passing score on the national licensure examination and all individual content areas within 6 months of graduation.	<p>According to STC 2008-09 Fact Book, 100% of PTA graduates (2006-07 cohort) passed the national licensure exam.</p> <p>Conclusion: PTA graduates' licensure exam pass rate was 10% higher than the target.</p>	The PTA Program has exceeded the target. This is probably due to the test preparation workshops we conducted to assist students. We will continue to provide licensure test preparation workshops to ensure that PTA graduates pass the national licensure exam at a rate that exceeds the State standard.	<p>**Based on the findings related to Outcome #9 (in PTA 2008-09 IE plan)--The PTA Program will prepare students for timely and successful completion of the national licensure examination, we made the following recommendation: We will continue to provide licensure test preparation workshops to ensure that PTA graduates pass the national licensure exam at a rate that exceeds the State standard.</p> <p>This recommendation is addressed by PTA 2009-2011 IE plan Outcome #9/Measure #13-The PTA program will provide a series of comprehensive licensure examination review workshops for recent graduates, following graduation.</p>

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Example (Dev English)	#14-Improve the quality of instruction by sharing the best practices.	The pass rate for each level of developmental English courses for Fall 2008 will increase by 3% as compared to the average of the previous Fall semesters. The pass rate for each level of developmental English courses for Spring 2009 will increase by 3% as compared to the average of the previous Spring semesters.	<p>Fall 2008 pass rates ("C" or better):</p> <p>Engl71--67%</p> <p>Engl81--77%</p> <p>Engl91--78%</p> <p>The average pass rates for the previous two Fall semesters:</p> <p>Engl71--64%</p> <p>Engl81--72%</p> <p>Engl91--75%</p> <p>Conclusion--For Fall 2008, all levels of Dev English had a pass rate higher than the average of previous Fall semesters:</p> <p>Engl71--higher by 3%</p> <p>Engl81--higher by 5%</p> <p>Engl91--higher by 3%</p> <p>(Spring 2009 data pending.)</p>	<p>The Dev English department has met the pass rate target for Fall 2008. However, the pass rate trend shows that the lowest level of Dev English (Engl71) had a lower pass rate than the other two Dev English course levels. This is probably due to the fact that Engl71 students are the least prepared --Some of them have limited English proficiency, and some have special learning needs. We recommend that Engl 71 students be required to go for tutoring for at least 2 hours a week.</p>	<p>**Based on the findings related to Outcome #14 (in Dev English 2008-09 IE plan)-- Improve the quality of instruction by sharing the best practices, we made the following recommendation: Engl 71 students should be required to go for tutoring for at least 2 hours a week.</p> <p>This recommendation is addressed by Dev English 2009-2011 IE plan Outcome #16--Improve the performance of the lowest level of Dev English students through enhanced tutoring.</p>

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